

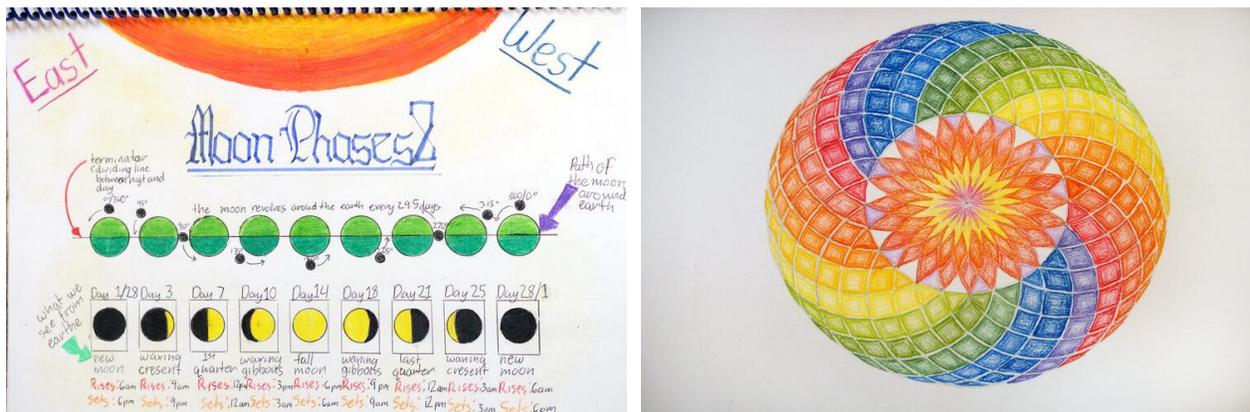
11-13 yo - 6-8 grade curriculum

(If they are on the cusp, they will be placed based on emotional and intellectual maturity)

"Far from the glories of childhood, riding the rollercoaster of change." 11-12

"Self Restraint and Self Motivation as a Key to the Kingdom" 12-13

"Childhood in full blossom; emancipation yields confidence." 13-14



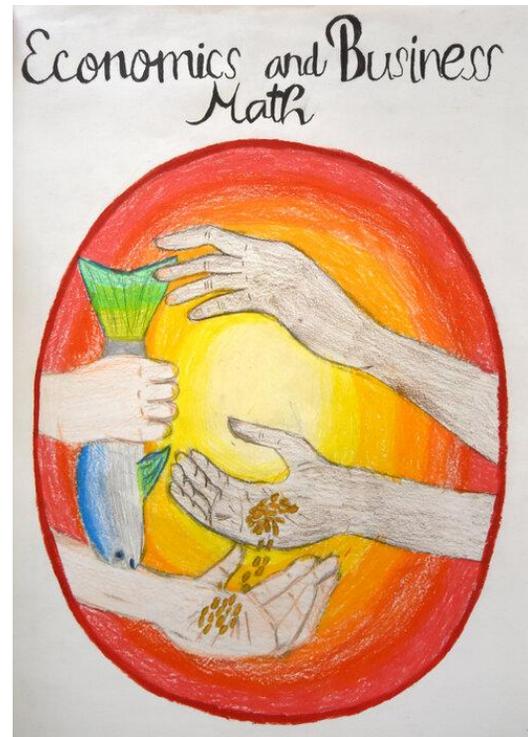
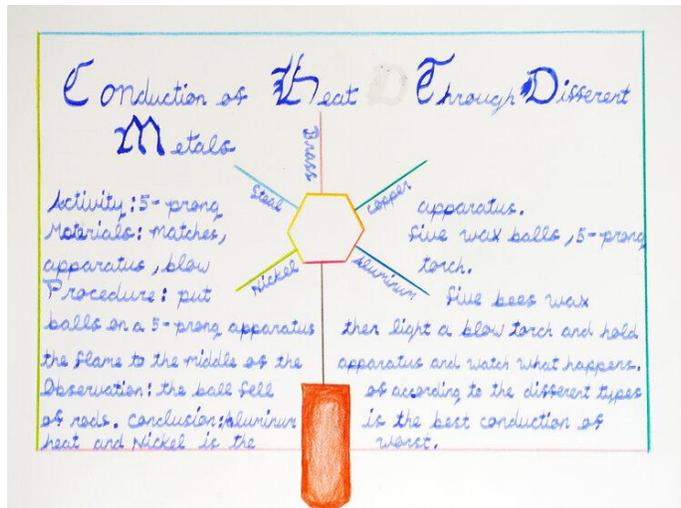
Rudolph Steiner noted it is not until the age of 12 that a child can grasp causality or cause and effect; this ability opens up a new way to approach subject matter.

In Geology, for example, the child not only sharpens their observations of the world around them, but also studies how the movement of the earth changes the landscape and its inhabitants, and how our actions in the present will shape the world in the future. In Geometry, students learn what happens when the straight edge is not exactly straight or the consequences when the compass point has moved a fractional amount.

The students are often interested in establishing structure and order, and in finding lawful relationships; the study of Rome and the medieval times are the perfect backdrop to explore these themes. The mood of the Middle Ages, with a focus on cloistered monks and chivalry, satisfies the child's quest for beauty, contemplation, and justice.

They look for lawfulness in the heavens through a study of astronomy, and then delve into the structure and make-up of the earth as they study mineralogy. In

physics, the students study acoustics, heat, and optics. The dynamics of light, dark, and color are further explored through painting and charcoal drawing.



The study of physical world geography helps students see patterns in the geographic distribution of biomes and how the natural forces such as climate, ocean and wind currents, plate tectonics, erosion, etc. influence the physical environment.

Language arts focuses on the rules and laws of grammar, while math focuses on business math and percentages.

MAIN THEME:

The whole curriculum across the board is about Truth, Beauty and Goodness. Throughout the whole year, there will be **4 Immersive Weeks in History, in Literature, in Science and in Math.**

Each week will end in an **evaluation**. This can be done either via a test, an essay, a presentation, or a project.

They will have a mix of group classes and independent work, interactive time and focused time, academics and practical arts, in breath and out breath.

HISTORY: The fall of Troy to the founding of Rome through the monarchy, republic, and empire, The life of Christ, Crusades, The life of Muhammed/Islamic people, Medieval society: the cloister, the castle, and the city

LITERATURE: *Tom Sawyer* by Mark Twain, *Men of Iron* by Pyle, *The Prophet* by Khalil Gibran, Poetry, ballads, scenes from medieval history

ENGLISH/GRAMMAR: Review eight parts of speech, Composition with emphasis on exposition, Writing, Contrast, Business Letters, Spelling up to 20 words/weekly + grammar rules. 1 essay/week

LANGUAGES: Learn Greek phrases, Sanskrit poems, Latin sayings, proverbs.

GEOGRAPHY: Canada, Latin America and South America. World geography: Earth's configuration and contrasts

SCIENCES: Physics: sound, heat, light, magnetism, static electricity. Geology: Minerals & Crystals. Botany. Horticulture.

MATH: Math sentences. Interest, profit, loss: Percentage, Ratio, Exchange, Money, Proportion, Estimation. Attention is placed on THINKING.

DRAWING: Exact geometry drawing, mosaic pictures, black and white drawing, shadows

PAINTING: Landscapes, Color, Contrast, Triads, Spectrum

HANDIWORK: Sewing, Stuffed Animals, Work Aprons.

WOODWORK: Begin using saws, rasps, gouges, to shape an animal. Aim is to develop skill. Study of concave shapes.

MODELING: Bas-relief in Roman style.

MUSIC: Songs of medieval ages, songs of minstrels, Descant, Alto & tenor recorders. Roman music.

PE: Greek Sports: Decathlon, Pentathlon, Teams sports: kickball, softball...

NOTES:

6th: Commencement of puberty and all of its challenges. The child's forces enter into the skeleton. Grace is temporarily lost. The children can be awkward!

7th: Child is charged with emotional vitality. They question everything and seek to overthrow authority!

8th: Intellectual powers are now awakening! Commencement of adolescence.