

5-7 yo - K-2 grade curriculum

(If they are on the cusp, they will be placed based on emotional and intellectual maturity)

"I am one with my class. I look lovingly to my teacher for guidance" 6-7

Children come full of curiosity and have the opportunity to look out into the world and begin to develop discernment capabilities. They are met by teachers who foster the skills necessary to learn, work, and play in an atmosphere of warmth and reverence.



The students hear fairy and folk tales along with nature stories that support the formation of letters, simple writing, and qualities of numbers. Children learn in a variety of ways, from daily movement to modeling beeswax along with singing and reciting poetry, performing simple classroom chores, celebrating the festivals, enjoying cooperative games, and learning the Spanish language are also part of the experience.

The students gain a profound intuitive grasp of human moral lessons presented through the characterization of various animals. At the same time, the highest moral striving of humanity is portrayed through the legends of individuals and their accomplishments. On one hand, the stories of noble deeds and self-sacrifice cultivate a sense of wonder and admiration for human striving; on the other hand, animals, with more self-serving antics, often mirror a child's lower self. This polarity is seen so clearly in the eyes of a child; in hearing ancient stories, children are able to more easily discern themselves in humorous or significant scenarios.

The first lesson taught is how to draw a straight and curved line. This simple task, performed with intention and care, lays the foundation for how students are asked to approach their work.

The year is rich and full of excitement as the child learns how to be a part of a class while exploring his or her independent nature.

MAIN THEME: Rhythm. Rhythm. Rhythm. Rhythm of the day, week, season, year. The whole curriculum across the board is about Truth, Beauty and Goodness.

HISTORY/LITERATURE: fairy tales, poems with strong rhythms, local folklore, american indian stories

ENGLISH/GRAMMAR: painting of the letters, simple sentences, speech work, phonetics, capital Letters. rhyming words. beginning reading.

LANGUAGES: spanish/french? (still deciding)- learn by ear via imitation, songs, games, poems, plays.

GEOGRAPHY: wonder of nature through observation

SCIENCES: nature studies based, cooking

MATH: whole numbers, counting (1-144), rhythms, mental arithmetics, roman numerals, attention is placed on WILLING and THINKING

DRAWING: curves, lines, letters of alphabet, use block crayons

PAINTING: watercolor, primary colors, paint moods, not details.

HANDIWORK: knitting (2 needles) scarf, hat, flute bag (small motor skills, stimulates inner math and counting skills)

WOODWORK: hay bale and stick house building or similar

MODELING: wax - scenes from fairy tales

MUSIC: seasonal songs, beat rhythms, singing and action games, strong rhyming songs, pentatonic recorder, art songs, folk songs.

MOVEMENT: the vowels, the consonants, dramatize fairy tales.

PE: Circle games, singing games. jump rope, hop scotch.

NOTES:

1st Grade: The change in teeth is taking place

2nd Grade: The "social being" of the class must be carefully nurtured